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1 **Methodological considerations and future insights for twenty-four hour dietary recall**
2 **assessment in children**

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4 **Authors and affiliations**

5 Emma Foster^a (emma.foster@ncl.ac.uk)

6 Jennifer Bradley^a (jen.bradley@ncl.ac.uk)

7 ^aHuman Nutrition Research Centre, M1.151 William Leech Building, Medical School,
8 Newcastle University, Framlington Place, Newcastle upon Tyne. NE2 4HH

9

10 **Corresponding author**

11 Dr Emma Foster

12 Human Nutrition Research Centre, M1.151 William Leech Building, Medical School,
13 Newcastle University, Framlington Place, Newcastle upon Tyne. NE2 4HH

14 emma.foster@ncl.ac.uk

15 **Abbreviations**

16 MP24hr; Multiple pass 24-hr recall

17 NHANES; National Health and Nutrition Examination Surveys

18 LIDNS; Low Income Diet and Nutrition Survey

19 DLW; Doubly-labelled water

20 EI; Energy intake

21 BMR; Basal metabolic rate

22

23 **Abstract**

24 Dietary assessment has come under much criticism of late to the extent that it has been
25 questioned whether self-reported methods of dietary assessment are worth doing at all.
26 Widespread under-reporting of energy intake, limitations due to memory, changes to intake
27 due to the burden of recording and social desirability bias all impact significantly on the
28 accuracy of the dietary information collected. Under-reporting of energy intakes has long
29 been recognised as a problem in dietary research with doubly labelled water measures of
30 energy expenditure uncovering significant under-reporting of energy intakes across different
31 populations and different dietary assessment methods. In this review we focus on dietary
32 assessment with children with particular attention on the 24-hr dietary recall method. We
33 look at the level of under-reporting of energy intakes and how this tends to change with age,
34 gender and body mass index. We discuss potential alternatives to self-reported (or proxy-
35 reported) dietary assessment methods with children, such as biomarkers, and how these do
36 not enable the collection of information important to public health nutrition such as the
37 cooking method, the mixture of foods eaten together or the context in which the food is
38 consumed. We conclude that despite all of the challenges and flaws, the data collected using
39 self-reported dietary assessment methods are extremely valuable. Research into dietary
40 assessment methodology has resulted in significant increases in our understanding of the
41 limitations of self-reported methods and progressive improvements in the accuracy of the
42 data collected. Hence, future investment in dietary surveillance and in improving self-
43 reported methods of intake can make vital contributions to our understanding of dietary
44 intakes and are thus warranted.

45 **Keywords**

46 Dietary assessment; 24-hour recall, Biomarkers; Diet; Children; Methodology

47 **1. Introduction**

48 The aim of dietary assessment is to collect an accurate record of the dietary intake of an
49 individual or population group. Dietary intake is a very complex health behaviour with large
50 day-to-day and seasonal variation in the foods and drinks an individual consumes. In
51 assessing associations between dietary variables and disease risk it is important to consider
52 habitual dietary intake, however, due to the burden of assessing diet, studies tend to collect
53 information on intake over a short period of time only (usually days). Most methods of
54 assessing diet rely on self-reported intake and this is complicated by the complex socio-
55 cultural relationships individuals may have with food.

56 In 1992 Faggiano et al. described measuring dietary habits as “one of the most
57 challenging activities in epidemiology”[1]. When children are the subjects of dietary
58 assessment the challenges are increased due to their limited literacy, writing skills, food
59 knowledge and often interest in taking part in dietary surveys coupled with the range of
60 people responsible for their care and food provision [2, 3].

61 In this review, we discuss dietary assessment methods with particular focus on the 24-hr
62 dietary recall method with children. We look at the level of under-reporting of energy intakes
63 and how this tends to change with age, gender and body mass index. We look at alternatives
64 to self-reported (or proxy-reported) dietary intakes with children and discuss why, despite all
65 of the challenges and flaws, the data collected are valuable and continued investment in
66 dietary surveillance and in improving self-reported methods of intake are warranted.

67

68 **2. 24-hr dietary recalls**

69 The dietary 24-hr recall involves an in-depth interview where the previous day's intake is
70 described. The interviewer may assign average weights to the foods or the subject may

71 estimate portion sizes using food models or photographs. It is quick to administer but does
72 require a trained interviewer. The method relies on the subject's memory and is therefore
73 prone to omissions. Single observations provide a poor measure of individual intake [4, 5]
74 and many studies therefore use a series of repeated 24-hr recalls [6]. The 24-hr recall is
75 widely used in dietary surveys and research as it is a relatively low burden method for the
76 subject, as respondents don't need to be literate and the interview can be tailored to the
77 individual's food knowledge.

78 A variation of the 24-hr recall method termed the 'Multiple Pass 24-hr recall' (MP24hr) was
79 developed by the United States Department of Agriculture for use in the National Health and
80 Nutrition Examination Surveys (NHANES) [7] with a view to reducing the degree of under-
81 reporting in dietary surveys. The method is quick and inexpensive and the burden on the
82 subject is low [8]. Recent studies using doubly-labelled water (DLW) to assess energy
83 expenditure across the NHANES surveys found the levels of under-reporting have been
84 reduced by 2-4% in males and 4-8% in females, following introduction of the MP24hr recall
85 [9].

86 The NHANES survey examines the health and nutritional status of a nationally representative
87 sample of approximately 5000 people each year [10]. Dietary recalls are conducted in-person
88 by a trained interviewer and a second dietary recall is conducted by phone. In addition to
89 NHANES, the MP24hr method has been successfully adapted in other large-scale national
90 surveys, including the Australian Health Survey [11].

91 A similar, triple pass 24-hr recall method was adopted in the Low Income Diet and Nutrition
92 Survey (LIDNS) which took place between 2003 and 2005 in the UK [6]. The principal aims
93 of LIDNS were to provide quantitative data on the food and nutrient intakes, sources of

94 nutrients and nutritional status of the low income population. Data was collected on over
95 3700 people aged 2 years and over.

96 The standardised nature of the MP24hr recall method ensures consistency in the interview
97 process, and the flow of questions is designed to keep respondents interested and engaged [7].
98 The method can be adapted for telephone interviews, thus reducing the costs, time and
99 logistical constraints often associated with nutritional surveys [12-14].

100

101 **3. Under-reporting of energy intakes**

102 Biochemical markers have been used to assess the validity of dietary reports. Urinary
103 nitrogen excretion and doubly-labelled water (DLW) measures of energy expenditure
104 have been used to validate reported intakes of nitrogen and energy respectively [15, 16].

105 Use of these biomarkers, particularly DLW, resulted in the identification of
106 underestimation of food intakes as a common problem in dietary surveys [17, 18].

107 Similar to other dietary assessment methods [19], energy intake has been under-estimated by
108 between 6% and 40% [9, 20, 21] using 24-hr dietary recalls from adult surveys, with females
109 tending to under-report to a greater extent than males [9, 21].

110 Under-reporting is caused by a combination of under-recording and under-eating. Under-
111 recording means the subject reports lower food intakes than those actually consumed. This
112 may be due to omissions of whole foods or underestimation of portion sizes. Whereas,
113 undereating is where the subject either consciously or sub-consciously reduces the amount of
114 food they consume during the recording period. Underestimation of energy intake may be due
115 to under-reporting, or a reduction of energy intake during the recording period or a
116 combination of the two. The extent to which underestimation was due to under-recording or
117 under-eating was assessed by Goris et al. (2000) [22]. They used DLW to measure energy

118 expenditure and asked subjects to complete a 7-day dietary record. Subjects were deemed to
119 have under-recorded energy intake if energy intake was lower than energy expenditure but
120 weight remained stable. Subjects were deemed to have under-eaten if energy intake was
121 lower than energy expenditure and weight decreased. Goris et al. found 37% of subjects
122 under-reported their habitual energy intakes of which 26% was due to a decrease in food
123 intake during the study period and 12% was due to under-recording of food intakes. No
124 selective omission of snacks was seen, but fat was selectively under-reported. Stubbs et al
125 (2014) used covert observation to identify the extent to which mis-reporting was due to
126 under-eating because of the knowledge that they were being observed (the “observation
127 effect”) and how much was due to the discrepancy between the amount consumed and the
128 amount reported “reporting effect” [23]. They found the observation effect to be greater for
129 women compared to men (-8% compared to -3%) and the reporting effect to be -11.5% for
130 men and -8.7% for women using the 24-hr dietary recall method. Total under-reporting
131 (observation effect plus reporting effect) combined was found to give an under-estimate of
132 energy intake of around 15%.

133 Obese individuals have been identified as a group who have a tendency to under-report
134 energy intakes [24]. Goris et al. (2000) found only one out of 30 obese subjects reported
135 energy intake to within 10% of their energy expenditure measured by DLW [22] and Lissner
136 et al. (2007) found obesity-related under-reporting in both men and women [25]. The degree
137 of under-reporting increased as BMI increased but under-reporting occurred in subjects from
138 all weight categories [19]. Identifying obese individuals as a group who tend to under-report
139 various aspects of their food intake is an important finding which throws question on the
140 appropriateness of excluding under reporters from dietary analyses. It may be that by
141 applying these exclusion criteria to data we exclude one of the very populations whose
142 dietary intakes we need to understand.

143 Although differences in the populations studied and the dietary methods applied have resulted
144 in a range of estimates of the extent to which subjects under-report, an overall tendency to
145 under-report energy intake is a fairly consistent finding [19, 26].

146

147 **4. Elements to dietary misreporting**

148 One of the key challenges in assessing dietary intake is that 'what people eat is not what
149 people say they eat' [27]. According to Heisenberg's uncertainty principle, once you begin to
150 measure something you change its properties by the process of the measuring and this
151 statement holds true in measuring diet. 'Recording of food intake, the knowledge that they
152 will be interviewed about their food intake or being aware that their food intake is being
153 observed may all lead to subjects altering their eating habits' [28]. Almost half of subjects
154 asked to keep a 7-day weighed record and be interviewed about their experiences admitted to
155 changing their eating habits during the recording period [29]. Of those 53% reported
156 changing their eating habits as they were more conscious of what they were eating. Subjects
157 may also alter their diet to facilitate reporting. Vuckovic et al. (2000) found subjects altered
158 their food intake by eating simpler foods, foods with pre-determined portion sizes and
159 packaged foods, fewer snacks and not eating out, in order to make the task simpler [30].
160 People may alter dietary intake to provide what they perceive to be a better or correct
161 response, this may be particularly true of parents responding for their children who want to be
162 seen to be providing healthy foods for their child. Subjects may eat more healthily during
163 recording periods either consciously or sub-consciously and may forget food items or
164 misjudge the quantities of foods consumed [31]. Women may be more prone to social
165 desirability bias compared with men [32]. During focus group discussions, subjects admitted
166 to being concerned about the researcher's perceptions of their diet and to altering their diet to

167 be healthier [30]. Such changes in diet may not be detected by the usual procedure for
168 excluding dietary intakes deemed invalid, such as EI:BMR cut-offs for under-reporting [33].
169 Participants admitting to altering their diet to make the task of recording foods easier, had a
170 higher EI:BMR than those claiming to have reported their intake accurately [30].

171 Archer et al. (2013) investigated the validity of energy intakes reported in the U.S. National
172 Health and Nutrition Examination Survey (NHANES) from 1971 to 2010, and reported social
173 desirability and systematic biases (the translation of food consumption data into nutrient
174 values) to be large sources of error in nutrition surveillance [34]. They concluded that
175 ‘throughout its history, NHANES dietary measurement protocols have failed to provide
176 accurate estimates of habitual caloric consumption of the U.S. population’.

177 Following a review of studies where reported energy intake was validated against energy
178 expenditure measured by DLW, Livingstone and Black (2003) concluded that 'under-
179 reporting is a selective rather than a general phenomenon'. Protein and starch were found to
180 be under-reported to a lesser degree than fat and sugar and participants who were classified as
181 low energy reporters recorded diets with higher nutrient density[19]. Stubbs et al (2014)
182 found women reduced their fat intakes when they were aware their food intake was being
183 observed whereas men reduced their intake of alcohol [23]. Protein intake was found to be
184 under-reported by 2% on average whereas energy intake was under-reported by 14%.

185 However, since all foods contain energy, under-reporting of energy is often greater than for
186 other nutrients. Subjects reporting low energy intakes have been found to report a higher
187 percentage energy from protein and starch and a lower percentage energy from fats and
188 sugars [19]. These findings confirmed those of Black et al. (1997) who found individuals
189 identified as likely to have under-reported their intake reported significantly lower intakes of
190 fat and sugars compared with the rest of the study group [35]. Schoeller (1990) discussed the
191 fact that selective omission of snack foods would result in reported intakes of micronutrients

192 being close to that of actual intakes whilst reported intakes of fat, salt and sugar would be
193 under-reported to a greater extent than energy [36]. Any attempt to adjust the data for low
194 reported energy intake was found to increase such discrepancies [37-39].

195 For methods such as the 24-hr dietary recall which rely on an individual's memory, foods
196 may not be reported because they are simply forgotten. Research has shown that snack foods
197 tend to be forgotten more often than meals along with additions such as sugar, salt and sauces
198 and drinks [7, 40].

199

200 **5. Challenges assessing dietary intake of children**

201 Motivational issues, subject recording bias and subject selection bias are all common
202 problems encountered with dietary assessment of people of all ages [30, 41]. In addition to
203 these, literacy and writing skills, limited food recognition skills, memory constraints and
204 concentration span are of added concern when children are the subjects.

205 Measuring food intake in children aged 4-10 years is particularly problematic and there are
206 few tools designed specifically for measuring diet in this age group [2]. Parental accounts of
207 what their children consume are often relied upon for children under the age of 10 years [3].

208 However, whilst parents may provide accurate accounts of what their children eat at home
209 they are less able to provide detailed information on what their children consume when in the
210 care of others [42]. It is unlikely parents would be able to report on the significant number of
211 snacks that are consumed both inside and outside of the home as children may help

212 themselves to these foods. The accuracy with which parents can report a child's diet may
213 depend on a number of factors including their working hours and number of children [43].

214 The alternative, collecting dietary information from the many adults responsible for the day
215 to day care of each child is difficult, expensive and time-consuming [41]. For these reasons

216 the food intake of young children (children under the age of 10 years) is difficult to measure.
217 In order to acquire the most accurate information possible from young children it is necessary
218 to develop methods of measuring food intake designed specifically for completion by this age
219 group [2]. The accurate self-recording of food intake requires a child to have an adequate
220 concept of time and the ability to identify and quantify foods, along with sufficient
221 concentration and memory spans [41]. The accuracy of dietary assessment depends on the
222 communication and understanding between the subject and researcher [44]. This extends to
223 the language and terms used in instructing and/or questioning which needs to be adapted to
224 be appropriate to the target group.

225 Livingstone and Robson (2000) report that from 8 years of age there is a rapid increase in
226 children's ability to provide accurate reports of their own dietary intake [41]. Burrows et al
227 (2010) are in agreement, however other researchers suggest 10 years old as the youngest age
228 at which children can provide a reasonably accurate account of their food intake stating that
229 by this age children's cognitive abilities are similar to those of adults [45, 46].

230 A variety of ages are quoted in the literature as the youngest age at which children are
231 capable of accurately reporting dietary information. This is to be expected since the minimum
232 age for self-completion of a dietary assessment method will depend on the cognitive demands
233 and food knowledge required for the specific dietary assessment tool selected. A young child
234 able to recall the foods and drinks consumed the previous day in order to respond to a 24-hr
235 recall for example, may struggle with a more demanding cognitive task such as averaging
236 their intake of foods over time, as required in the food frequency questionnaire. The levels of
237 accuracy of dietary reporting which can be expected will undoubtedly be lower with children
238 of a younger age. It is important to acknowledge the limitations that age and consequent
239 conceptual ability may impose on studies with young children. The consensus indicates that
240 children below the age of 8-10 years are unlikely to be able to accurately reporting their

241 dietary intake, however they may nevertheless provide a more accurate account of their
242 intake than their parents or other adults [47].

243 A validation study using direct observation was conducted with 24 US children ages 7 to 11
244 years [48]. The children recorded frequency of food consumption, over 2 days, on a diet
245 diary. This was validated against simultaneous direct observation. The children completed the
246 diet diary at the end of each day therefore the method relied heavily on the child's memory.
247 Interestingly parental assistance was not found to increase the accuracy of the reports. It is
248 suggested this may have been due to the large number of eating occasions which took place
249 outside the home. The percentage agreement between the observer and the child across all
250 food categories was 82.9%, a level they describe as 'acceptably high'. They commented that
251 the 2 day recording period may have been sufficiently short to maintain enthusiasm for form
252 completion and concluded that children in this age range are capable of accurately reporting
253 frequency of consumption of foods. This study recorded only types of foods consumed
254 without any measure of amount consumed.

255 Children who have school dinners provide a unique opportunity to examine the validity of
256 children's dietary reports as children's choices can be observed and food portions and
257 leftovers can be weighed. Domel et al. (1994) compared 9-10 year old children's recorded
258 intake from school dinners with actual intake as recorded by direct observation [49]. They
259 found a tendency towards under-reporting of food intake but concluded that children in this
260 age group were capable of keeping reasonably accurate food records.

261 As children grow older they spend increasing amounts of time in the care of others and whilst
262 parents may provide accurate accounts of what their children eat at home they are often
263 unaware of the foods and drinks their children consume at school [42]. Children of school age
264 therefore may be asked to respond to a dietary recall themselves. Twenty-four hour dietary

265 recalls have been used to collect data on children's dietary intakes using parents as proxy
266 reporters [8, 50, 51], and with children reporting their own food intake [52-55].

267

268 **6 Misreporting of energy intakes in children**

269 **6.1 Parental reports**

270 Johnson (1996) examined the validity of the Multiple Pass 24-hr recall method in assessing
271 energy intakes in children aged 4-7 years by comparison with energy expenditure measured
272 by DLW [8]. They measured energy expenditure over 14 days and conducted 3 multiple pass
273 24-hr recalls (with the parents) during this period. The multiple pass method was found to
274 give a valid estimate of energy intake at the group level but at the individual level the limits
275 of agreement, as determined by Bland Altman plots [56], were poor indicating a large range
276 of under- and over-estimation of intakes. When Bornhorst et al. (2014) compared energy
277 intakes reported by parents of children aged 4 to 10 years old with objectively measured
278 energy expenditure using DLW, they found good agreement at the group level, for children
279 who were classified as thin or normal weight but with a large range of under and over-
280 estimation amongst individuals [50]. With younger children of 3-4 years old, Reilly et al.
281 (2002) found energy intakes to be significantly overestimated by parents, using the multiple
282 pass method, even at the group level compared with energy expenditure measured by DLW
283 [51]. Burrows et al. (2010) conducted a systematic review of studies which assessed the
284 validity of energy intakes reported using a variety of dietary assessment methods with
285 children from birth to 18 years, in comparison to DLW [26]. They found that for 24hr recalls
286 over-reporting was most common in this age group with mean over-estimates of between 7%
287 and 11% of energy expenditure. This suggests reporting of energy intake may be more

288 accurate when children are the subjects of dietary assessment than when adults diets are
289 measured where under-reporting tends to be around 15% [20].

290

291 **6.2 Child reports**

292 Fewer studies have assessed the validity of the 24-hr dietary recall method when children
293 report their own intake. In a study with children aged 8 to 9 years, children responded to
294 dietary recalls themselves and foods reported during a multiple pass 24-hr recall were
295 compared against observations of school breakfast and school lunch [57]. The accuracy of the
296 children's recalls was found to be poor with 51% of the foods eaten being omitted from the
297 recall and 39% of the foods recalled not having been consumed.

298 In an earlier study, children aged 8 to 9 years completed a 24-hr recall assisted by a food
299 record [52]. The children's reported consumption of foods eaten was compared with an
300 observer's record of the foods actually consumed. A researcher observed the children eating
301 at school and parents were recruited to make observations at home. They found significant
302 differences between observed and recalled energy intake with energy intakes being over-
303 estimated by this age group, but no significant difference in nutrient densities. There was
304 77.9% agreement across all meals and snacks.

305 Livingstone and Black (2003) reviewed studies where children's reported energy intake had
306 been compared with energy expenditure measured by DLW [19]. They found a trend for
307 under-reporting to increase with age. Children up to the age of 12 years old were found to
308 give reasonably accurate reports of energy intake however in older children the level of
309 accuracy was poor. Champagne et al. (1998) also found levels of under-reporting to increase
310 with age [58]. Young children may feel pressure to eat up their meal and parents may feel
311 pressure to report providing an adequate diet for their child, whereas adolescents, especially

312 girls, may have aspirations towards thinness which may lead to an increase in tendency to
313 under-report as age increases. In addition, as children get older, they acquire and eat more
314 foods away from home and this may be carried out either subconsciously or without parental
315 approval. Such items may therefore be omitted from a self-report of food intake.

316 Livingstone and Black (2003) found under-reporting to be more prevalent amongst girls and
317 children with a higher BMI [19]. Investigation into misreporting of energy intake in the 2007
318 Australian Children's Survey also found under-reporting to be more likely in participants who
319 were female and over-weight or obese [59]. Ventura et al. (2008) found the BMI of 11 year
320 olds who under-reported their dietary intake by 24-hr dietary recall was significantly higher
321 than that of over-reporters or plausible energy reporters [60]. This trend was also seen in a
322 cross European study of 1512 12 to 18 year olds. Adolescents reported their food intake using
323 an online dietary recall, 33% of the adolescents were found to under-report their energy
324 intake with higher levels of under-reporting seen in those classified as over-weight or obese
325 [61].

326

327 **7 Justification for continued use of self-reported dietary measures**

328 Given the well-documented issues around the accuracy and precision of self-reported energy
329 intakes it is reasonable to question whether continued investment of research money in
330 dietary assessment is warranted. However, there are a number of reasons why it is imperative
331 that we collect information on the food and nutrient intakes of children and young people.
332 These include the increasing prevalence of diet related diseases, the importance of dietary
333 intake in early life and the tracking of eating behaviours and obesity from childhood into
334 adulthood. Currently there is no viable alternative to self-reported methods for collecting this
335 data.

336

337 **7.1 Prevalence of diet related diseases**

338 The prevalence of diet related non-communicable diseases is increasing [62] and non-insulin
339 dependent diabetes and obesity are major global health concerns [63-65]. Sugar intakes are of
340 particular concern due to increasing levels of dental caries, a progressive and cumulative
341 disease which is a major public health issue [66, 67].

342 An inadequate diet in childhood may lay the foundations of many adult medical conditions
343 [68, 69]. Poor childhood diet has been associated with an increase in coronary heart disease
344 [70] cancer and stroke, [71] and atherogenesis may begin in early life where children display
345 some of the traditional risk factors for cardiovascular disease, including obesity and elevated
346 plasma lipids [72].

347

348 **7.2 Importance of dietary intake in childhood**

349 It is suggested that childhood is a time when modifications of food choice may be more
350 readily accepted [73] and the earlier healthy lifestyles are established the more likely they
351 may be to persist or track into adulthood [68].

352 Tracking has been described as the consistency of biological variables through time [74].

353 Craigie et al (2003) followed up over 200 people at age 32 to 33 years who had participated
354 in a dietary survey at age 11 to 12 years [75]. They examined tracking of the balance of good
355 health food groups and found intakes of fruit and vegetables; bread, cereals and potatoes; and
356 meat, fish and alternatives to track significantly.

357 Perhaps the most consistent finding is for tracking of obesity from childhood into adulthood.

358 There is an increased risk of adult obesity associated with childhood obesity after the third

359 year of life [76]. Whitaker et al (1997) found that children who were obese after the age of 6
360 years had a 50% probability of being obese as an adult compared with only a 10% probability
361 for children of normal weight [77]. More recently Craigie et al (2003) found significant
362 tracking of BMI from childhood (11 to 12 years) into adulthood (32 to 33 years), moreover
363 95% of children in the highest quartile of BMI at age 11 to 12 years were overweight or
364 obese at age 32 to 33 years [75]. Ambrosini et al (2014) found moderate tracking of dietary
365 patterns associated with adiposity from 7 to 13 years of age in a large cohort of UK children
366 [78].

367 In a study following children from birth to 15 years of age, birth weight was not found to be
368 predictive of later BMI, however they found significant tracking of BMI during the first 15
369 years particularly after the age of 7 years [79]. In 2000, Zwiauer estimated that 15-20% of
370 obese adults became obese in childhood and a further 10-15% during adolescence [80].

371 Therefore, the evidence indicates that although the majority of adult obesity does not
372 originate in childhood a large proportion of obese children go on to become obese adults. A
373 systematic review on dietary energy density and body weight found strong evidence of a
374 positive relationship between dietary energy density and increased body weight in both
375 children and adolescents [81]. Understanding the dietary patterns and food choices of this age
376 group is therefore vitally important.

377

378 **7.3 Lack of viable alternatives to self-reported dietary intakes**

379 Biomarkers offer an objective measure of capturing information on dietary intakes.

380 Assessment of food intake using biomarkers depends on the collection and analysis of

381 biological samples such as blood, urine, stool or tissue biopsies. It may be challenging to

382 recruit children (and their parents) to take part in such studies. Examples include serum
383 lipids, fatty acid composition, plasma carotenoids and fat-soluble vitamins [77, 78, 82, 83].
384 Serum C15:0 has been found to be a useful biomarker of diary fat intake [84]. Concentrations
385 of carotenoids in the blood have been identified as the best biomarkers for consumption of
386 fruits and vegetables [85] however, less invasive methods such as resonance Raman
387 spectroscopy measures of skin carotenoid status show promise [86]. Urinary hippuric acid
388 may be another useful biomarker for intakes of fruit, vegetables and juice in children and
389 adolescents. The marker was found to correlate with intake better in younger children
390 possibly due to an increased intake of other foods and drinks rich in polyphenols in the older
391 group such as coffee and tea [87]. Such less invasive methods may be more acceptable and
392 practicable with children.

393 In addition to biomarkers of nutrients, untargetted metabolomics has been used in the
394 discovery of biomarkers of specific foods. This has been achieved by feeding individuals
395 particular foods and using spectrometric and spectroscopic techniques to recognise patterns
396 of metabolites associated with consumption of specific foods in blood or urine [88] e.g.
397 putative markers for intake of raspberries and broccoli have been discovered using this
398 technique [89] along with proline betaine as a marker of citrus intake [90].

399

400 Although an objective measure and therefore free from many of the sources of bias found in
401 self-reports of intake, there are errors associated with the measurement of intakes using
402 biomarkers. There may be high inter-individual variation in absorption, metabolism and
403 excretion of metabolites [91] and concentrations of biomarkers can be affected by a number
404 of factors such as ethnic background, weight status and other elements of the diet [92].

405 Watkins et al 2016 [93] found variability in subjects' response to supplementation with n-3

406 PUFA in post-menopausal women with a general upward trend in key metabolites in most
407 participants but with some individuals showing little or no response.

408 Objective measures such as biomarkers are available only for a limited number of nutrients
409 (such as energy and protein) and do not provide information on the mixture of foods and
410 drinks consumed to provide that level of intake, nor do they give us the contextual
411 information around food intake such as where the food was purchased or who the food was
412 eaten with which may be important in understanding dietary habits.

413 Image capture methods such as Sensecam [94] and the e-button [95] have been used to
414 objectively monitor food intake through the automatic capture of images. There are however,
415 issues around food identification using these methods particularly for mixed dishes or meals
416 where not all of the food items are visible [96] as would be the case for sandwiches. There
417 are also some concerns around privacy issues and many schools and nurseries will not allow
418 images to be captured on their premises.

419

420 **8 Maximising accuracy of dietary recalls with children**

421 Burrows et al. (2010) concluded 24-hr multiple pass recalls conducted over at least a 3-day
422 period that includes weekdays and weekend days and uses parents as proxy reporters to be
423 the most accurate method to estimate total energy intake in children aged 4 to 11 years,
424 compared to total energy expenditure measured by DLW [26].

425 Self-reported measures of assessing intake with children are more complex and subject to
426 greater errors due to children's limited food knowledge, memory, concept of time and also
427 potentially motivation; these limitations and possible methods to overcome them are
428 presented in Table 1. Baxter and colleagues have investigated various methods to minimise
429 error in 24-hr recalls with children. The timing and content of the recall and the retention

430 interval (elapsed time between consumption of meals and the interview) can all contribute to
431 accuracy [97-99]. Reporting accuracy was found to be greater with a shorter retention interval
432 and when the recording period was for the previous 24 hours (i.e. if interviewed at 4pm, the
433 target period would be from 4pm the previous day) as opposed to the previous day (from
434 midnight to midnight) [97, 99]. Accuracy was improved when the recall interview was on the
435 same day as both school meals in the target period rather than the subsequent day [98].
436 Furthermore, a recent systematic review suggested that the timing of the recall was the most
437 important factor in determining the accuracy [100]. The researchers recommended that
438 dietary interviews with children are conducted as soon as possible after the eating occasion
439 and ask about diet alone, rather than an integrated recall of diet and physical activity. As
440 mentioned previously, age and cognitive ability are important factors affecting the accuracy
441 of recalls [57]. It is believed that children aged over 8 years are able to accurately recall their
442 food intake [26]. However it has been reported that children as young as 6 years may be more
443 accurate than teachers or parents when recalling what they ate for school lunch [47]. One
444 option could be a ‘consensus’ recall method, which enables the child and parent to be
445 interviewed together. The method has been shown to give more accurate information
446 compared to interviews with the child or parent alone [101, 102]. For young children, in-
447 nursery or in-school, meal observations can also be conducted and the information combined
448 with parental reports.

449 In order to capture the most accurate data from young children, specific questions can be
450 tailored to their overall food knowledge. For instance, asking children to describe the colour
451 and texture of foods can help the researcher determine which foods were consumed [2].
452 Examples may include asking what colour the milk bottle lid was to determine the type of
453 milk (whole, semi-skimmed, or skimmed), and for bread, asking whether the bread had bits in
454 (for multigrain or granary). For cooking methods, researchers may ask where the food was

455 cooked, for example was it cooked in a pan on top of the cooker or in the oven? Visual aids
456 may also be used, such as photographs of popular food brands. The types of questions or aids
457 used need to reflect the research objectives and the level of detail required.

458

459 **Table 1: Limitations of the 24-hr recall method with children, and methods to improve**
 460 **accuracy of the data captured**

Limitations of 24-hr recall with children	Methods to improve accuracy of recalls
Literacy and writing skills	<p>Research suggests that children over the age of 8-10 years are likely to be able to report their dietary intake more accurately than their parents.</p> <p>Online methods also provide an alternative to paper-based methods.</p> <p>Use proxy reporting, in school observation and/or in-person interviews.</p>
Limited food recognition skills	Asking children to describe the colour and texture of foods can help the researcher determine which foods were consumed. E.g. asking what the colour the milk bottle lid was.
Memory constraints Concept of time	A ‘consensus’ recall method, which enables the child and parent to be interviewed together, may overcome some of the difficulties children experience when recalling their diet.
Concentration span	Online tools to capture dietary intakes are often more engaging than the traditional, paper-based methods, thus keeping the child focused on the task.
Parents unable to provide detailed information on what their children consume when in the care of others	For young children, in-nursery or in-school, meal observations can be combined with parental reports.

461

462 **9 Conclusions**

463 Although assessment of dietary habits, particularly those of children, is challenging and self-
464 reports of food intake are flawed, methods such as the 24-hr recall are still useful in capturing
465 important information on individual intakes of foods and drinks. Given the increasing burden
466 of diet related disease it is imperative that we keep working towards improved methods of
467 measuring intakes of foods and nutrients. In recent decades there has been a significant
468 increase in the understanding of the errors in dietary assessment and how these differ between
469 different population groups. This includes both the errors inherent in the assessment method
470 itself along with perturbation of the diet due to the act of measuring food intake (including
471 the observation effect, social desirability bias and changes to diet to facilitate recording).

472 As Subar et al. (2014) discuss in their excellent response to the recent criticism of self-
473 reported dietary assessment, social desirability bias would mean intakes of healthy foods such
474 as fruits and vegetables would be under-reported to a lesser degree [103]. Yet still, in the UK,
475 children's intakes of fruits and vegetables are reported to be around half of the recommended
476 5-a-day [104]. There is currently no objective method for assessing dietary patterns and
477 despite the reporting bias and lack of precision associated with self-report methods,
478 consistent links between dietary variables and prevalence of disease have been detected.

479 **10 Future Research**

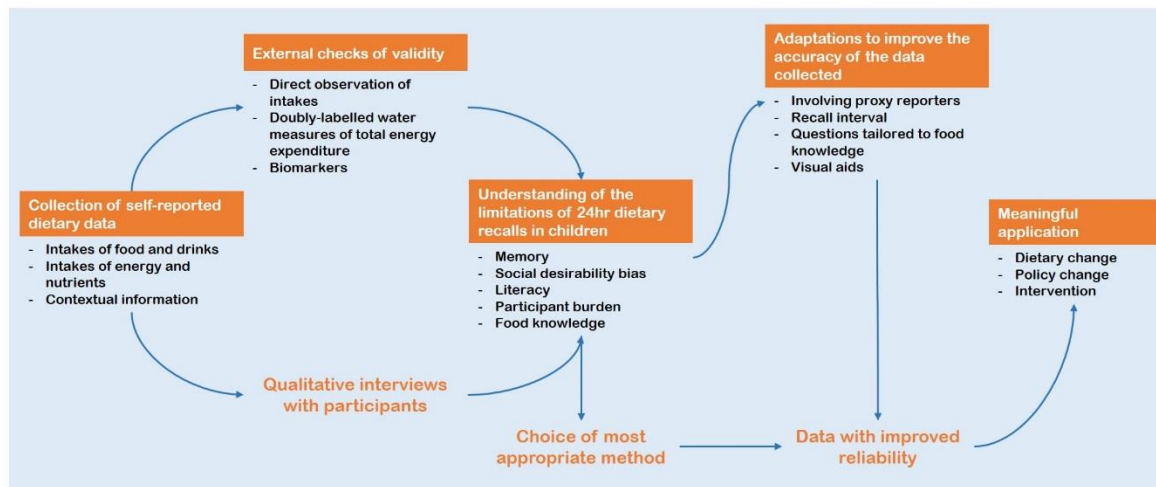
480 Further work should focus on improving self-reported methods of dietary assessment and
481 combining these with biomarkers and/or technology based methods of capturing intake to
482 improve accuracy whilst reducing the participant burden. Subar et al. (2014) state
483 *“thoughtfully interpreting the data we do have, given our knowledge of measurement error, is*
484 *critical”*.

485 Fundamental to understanding peoples' diets more accurately is improved knowledge of the
486 error inherent in a particular method. Better understanding of how measurement error differs
487 across dietary assessment methods and amongst specific population groups will assist
488 researchers in choosing the most appropriate method or combination of methods for the
489 population and research question in order to understand dietary relationships further.
490 Livingstone and Black (2003) highlight that the reasons for mis-reporting are complex and
491 likely operate in different people in different ways. They emphasize the importance of
492 collaborating with behavioral scientists in order to examine the social, cultural and
493 psychological influences on the accuracy of dietary reporting [19]. Figure 1 shows the
494 iterative cycle by which the learnings at various stages of dietary data collection can feed into
495 the continued improvement of our understanding and application of dietary assessment
496 methods.

497 To suggest that collection of dietary data using self-reported measures should be discontinued
498 is to ignore the significant progress that has been made. Dietary assessment is never going to
499 be an exact science but as methods become more accurate and applied more carefully to the
500 population groups our understanding of dietary habits will progressively improve.

501

502 **Figure 1 - Iterative cycle of improvement of dietary assessment methodologies.**



503

504 **Footnote** - Figure 1 illustrates the mechanisms by which the various elements of dietary data collection can feed into the iterative improvement of dietary
505 assessment methodologies.

506

507

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